

# Family Partnership Council Consejo de asociación familiar

September 6, 2023  
6 septiembre de 2023

6:30-8:00pm  
Alta Vista High School Multi-Purpose Room

**WELCOME! PLEASE FIND YOUR ASSIGNED TABLE!**  
**¡BIENVENIDOS! ¡POR FAVOR ENCUENTRA TU MESA ASIGNADA!**



# Tonight's Agenda Agenda de esta noche



**YOUR TABLE IS ON YOUR NAMETAG. Please sit at the assigned table. SU MESA ESTÁ EN SU NOMBRE. Por favor siéntese en la mesa asignada.**

Time/Hora	Agenda/Activity		Agenda/Actividad
6:30-7:00 pm	<ul style="list-style-type: none"><li>• Welcome to the 2023-2024 Family Partnership Council!<ul style="list-style-type: none"><li>◦ Food and Drinks available - we will be working and snacking and starting our agenda right away.</li></ul></li><li>• Community Engager/Reintroductions</li><li>• Calibrating: The purpose of FPC</li><li>• Review: Where we have been and where we are going!</li></ul>		<ul style="list-style-type: none"><li>• ¡Bienvenidos al Consejo de Asociación Familiar 2023-2024!<ul style="list-style-type: none"><li>◦ Alimentos y bebidas disponibles: trabajaremos, tomaremos refrigerios y comenzaremos nuestra agenda de inmediato.</li></ul></li><li>• Participación comunitaria/Representaciones</li><li>• Calibración: el propósito de FPC</li><li>• Reseña: ¡Dónde hemos estado y hacia dónde vamos!</li></ul>
7:00 - 7:55 pm	<ul style="list-style-type: none"><li>• Review of Future Work and Equity Priorities from Spring of 2023.</li><li>• Discuss and plan next steps for progress on identified areas of focus.</li><li>• Share out</li></ul>		<ul style="list-style-type: none"><li>• Revisión de las prioridades de equidad y trabajo futuro a partir de la primavera de 2023.</li><li>• Discutir y planificar los próximos pasos para avanzar en las áreas de enfoque identificadas.</li><li>• Compartir</li></ul>
7:55 pm	<ul style="list-style-type: none"><li>• Closing</li></ul>		<ul style="list-style-type: none"><li>• Clausura</li></ul>

The purpose of the FPC is to provide an opportunity for parents/families and district staff to:

- build capacity for staff and family engagement in student learning
- listen and learn from one another in a spirit of open-mindedness and respect,
- examine issues from multiple perspectives and engage in collaborative discussions on issues impacting student learning,
- co-create an ongoing feedback loop within the community of stakeholders,
- work together to promote equity for all students in the district,
- develop stronger connections, continuity, and communication throughout the community
- establish a consistent process for parental engagement in district-wide initiatives

with the explicit intent of improving learning outcomes for all students in the district.

El propósito del FPC es brindar una oportunidad para que los padres / familias y el personal del distrito:

- Desarrollar la capacidad para la participación del personal y la familia en el aprendizaje de los estudiantes.
- Escuchar y aprender unos de otros con un espíritu de apertura mental y respeto,
- Examinar temas desde múltiples perspectivas y participar en discusiones colaborativas Sobre temas que impactan el aprendizaje de los estudiantes,
- Co-crear un ciclo de retroalimentación continua dentro de la comunidad de partes interesadas,
- Trabajar juntos para promover la equidad para todos los estudiantes del distrito,
- Desarrollar conexiones, continuidad y comunicación más sólidas en toda la comunidad.
- Establecer un proceso consistente para la participación de los padres en las iniciativas de todo el distrito.

con la intención explícita de mejorar los resultados del aprendizaje para todos los estudiantes del distrito.



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**POR FAVOR ENCUENTRA TU MESA ASIGNADA\***





# Building Bridges

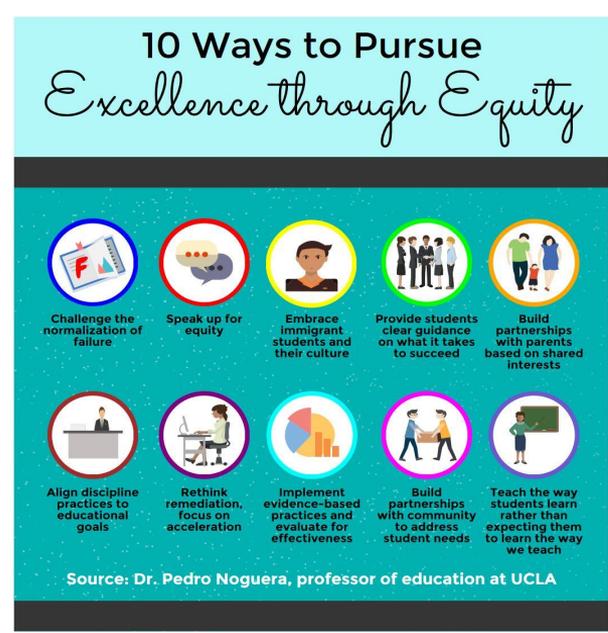


At your tables with your team, please share a favorite back to school tradition or experience.

En sus mesas, comparta una tradición o experiencia favorita de regreso a la escuela.



## 10 Ways to Pursue Excellence through Equity



- Challenge the normalization of failure
- Speak up for equity
- Embrace immigrant students and their culture
- Provide students clear guidance on what it takes to succeed
- Build partnerships with parents based on shared interests
- Align discipline practices to educational goals
- Rethink remediation, focus on acceleration
- Implement evidence-based practices and evaluate for effectiveness
- Build partnerships with community to address student needs
- Teach the way students learn rather than expecting them to learn the way we teach

Source: Dr. Pedro Noguera, professor of education at UCLA



MYLARS GRADUATES WILL  
CREATE UNIQUE PATHWAYS TOWARD SUCCESS

THINK CRITICALLY TO SOLVE PROBLEMS RESPONSIBLY

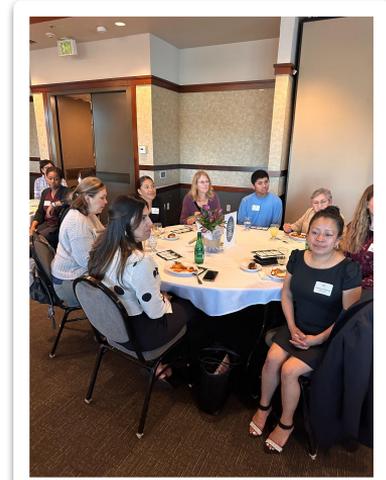
BUILD AND MAINTAIN DIVERSE, COLLABORATIVE, RELATIONSHIPS

DEMONSTRATE DEEP AND CONCEPTUAL UNDERSTANDING

CONTRIBUTE ETHICALLY AND EMPATHETICALLY TO OUR GLOBAL COMMUNITY

BUILD RESILIENCE AND EMBRACE CHALLENGES

HAELUM



# Where we have been AND where we are going!

## EQUITY PRIORITIES - Part 1

In teams review the spreadsheets and note where you have made progress in your role specifically  and add notes to the document.

Assess areas where you may need to focus this year.

Please be prepared to share out what you contributed to the document.

Organization	Engagement/Connection - School	Professional Learning/Staff
Interested in these with	I would love to see more parent groups at the Latino Parent Summit resource fair including Sports Boosters, PTSA, Foundation, Music, etc. <b>DO/LAHS:</b> The PTSA and Foundation will have a presence at the resource fair portion of the LPS (booth/table etc).	Really appreciate the opportunity to have these conversations and continue the work. I do have some concerns that while we are good at celebrating and acknowledging our good work and success we continue to shy away from harder conversations and accountability although I do want to honor that this space may not always be proper for that.
I would like us to have parent publishing a unit" at the DO robust and t for parent of better language	would like to see parents DO members to	would love to do a one day retreat! I know it would be difficult to get subs, but I think we could go deeper on topics that are important to our group.
	Expanded F include topic community groups Continue to bring more people to the table (students, staff, parents and our community) sometimes the folks that we need to be here - aren't..... Find ways to build community for our families within our school community	
	Also, I know it's extremely hard to get parents/community members. But it would be great to have more. Ideally more parents/community members than MVLA staff. <b>DO: SEE ABOVE</b> 	
	How to increase connection between	

*DO: We will add ten new members to the FPC in April 2023*

En equipos, revise las hojas de cálculo y observe dónde ha progresado específicamente  en su función y agregue notas al documento. Evalúe las áreas en las que quizás necesite concentrarse este año.

Esté preparado para compartir lo que contribuyó al documento.

Share with the person next to you:  
2-3 things from our work tonight that you will share with your staff, your colleagues or your constituents y families.

Comparte con la persona que tienes a tu lado:  
2 o 3 cosas de nuestro trabajo de esta noche que compartirá con su personal, sus colegas, sus electores y sus familias.

**Thank you!**  
**Gracias!**